

FAQs for places of education for the P4S Programmes

Q. We already run business studies courses, how would this differ?

A. The 'Prepare 4 Success' programme can only enhance the current learning for the students as it brings to life all the formal business studies training and gives it a personality. 'Hard skills' without the ability to deliver them effectively using 'Soft skills' normally ends in failure'. (It therefore sits perfectly alongside these studies). See below for detailed benefits:

- The programme benefits all students who are leaving studies and going into the workplace, whether they have or have not taken business studies as an exam, as it gives them the grounding and understanding of the work environment from their individual perspectives. As well as preparing them for the workplace it also prepares them for a suitable career path and enhanced success with their first job interviews.
- Most business studies courses focus on the operational mechanisms of a business. The Prepare 4 Success core modules are focused on the people 'Fit' into the workplace. There are also 'Extra' modules available which are more targeted, for example sales skills, setting up a tech or non-tech business, but these also focus keenly on the people element, in other words how to deliver the skills effectively, using your own interpersonal strengths, whilst also empathising with others.
- We use the latest neuroscience based profiling tool 'PRISM Brain Mapping' as central to each programme; it gives us (and the students) an individual assessment of him or her in terms of their preferred working styles and behaviors (using our 4D profile). The delivery team studies the outcomes of each profile before the start of each programme, so that when they discuss for example team working, motivation and influencing, the students can instantly recognise their own and others working styles and preferences. Thereby, ensuring successful results.
- Part of the PRISM outcomes and the assessment of the students throughout the programme, will guide the participants (if still undecided) to a suitable career match which fits their personalities and preferred behaviors.
- 4 to 6 different consultants will deliver each programme, individually they bring a wealth of hands-on business knowledge with them, and each currently consults in a variety of markets and different working environments.

- We can also link these programmes (where applicable) to local employers who may wish to recruit from your student base, and if that is the case the consultants will spend time with those businesses to get a full understanding of their culture, working practices etc, which will be reflected in the programme content.

Q. Is there flexibility around our stretched curriculums?

A. We fully understand the key challenges of delivering these programmes in the last year of a student's studies with their focus on exams. To ensure that there is the least possible disruption to the students and their places of learning we can deliver the programmes in the following suggested ways:

- **As summer schools (condensed programmes)**
- **On Saturdays (once or twice a month)**
- **Twilight sessions**

These are just a small number of ways we can be flexible with our timings, and we are happy to discuss any other suggestions or preferred options that you may have.

Q. What is the style of delivery?

A. Fast moving and informal training style is used, utilising accelerated learning tools, and combining lecturing, group discussions and case-study analysis with group presentations, this combination of styles and training methods will ensure that all the students are engaged, and will provide them with tangible and practical business skills which they can use in their new place of employment, or as a self-employed individual.

Q. What are the training and facilitation skills of the delivery team?

A. The majority of our delivery team has worked from the 'ground up' in their business careers, in the many different types of business and market sectors, each are intermittently working as consultants. They, therefore, have a thorough knowledge of the 'current' workplace environment and its challenges. As well as being skilled facilitators, with extensive knowledge of business, each has expressed a great desire to work with students, so as to share their knowledge and experiences.

Q. How will the P4S programme be funded?

A. Our aim is to gain support from organisations local to your place of education. The organisations will sponsor the programmes, and in return the process will be fully branded with their logos, business culture, case studies, organisational structure, etc. One aim could be that they will also employ some of the students on their sponsored programme. If this is successful the organisation can sponsor your place of education annually for each group of students in their last year.

Q. What are the group sizes and where will the programmes take place?

A. The group sizes will be agreed upon with individual educational establishments. After initial discussions have taken place with all the stakeholders and Leading National Training, the final delegate numbers for each programme will be reached. The numbers will be based on the breadth of the overall project, whether it is to be accredited or not, and the type of modules within each project. The programmes will normally be held at the student's place of learning.

Q. Will the students receive handouts and programme materials?

A. Where applicable the students will receive electronic handouts of the presentation slides and any other documentation or templates used. These will be automatically delivered after each module. Leading National Training will supply the workbooks and folders for each participant at the launch of each programme.

Q. What is 'prism' and how will it benefit the students?

A. All students taking part in a programme will complete a 'PRISM' profiling questionnaire prior to the launch. 'PRISM' is a neuroscience based profiling tool (go to: www.prismbrainmapping.com for further details) its outcomes enable further fine-tuning to individual needs and preferences, providing a flexible approach, and a valuable ongoing tool for the students in their new careers and beyond. The profiles will also be used extensively throughout each programme.

Q. How will the programme be launched?

A. Each programme will have a half-day induction for the students and their relevant mentors. This is to introduce the overall programme and its deliverables, the session will give the participants an overview of each selected module and to answer any questions they or their mentors may have, we will also introduce the agreed 'in-between' module tasks demonstrating their skills and the tools learnt, these tasks will greatly benefit their place of learning.

At the induction we will handout the students summaries of their completed 'PRISM' profiles, and explain how the full reports will be used in the programme.

Q. How does the programme differ if it is to be accredited?

A. The content, quality and delivery of each module will not differ whether the programme is accredited or non-accredited. The difference is the amount of in-between module work required (around 2 to 3 hours) and the students providing the accreditation body with evidence of learning. This is supported throughout by LNT.